**Feature Article Rubric**

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| --- | --- | --- | --- | --- | --- |
| **Content/Score** | **4** | **3** | **2** | **1** | **Total** |
| **Research** | Included at least 3 hotspots and 2 historical places and sited sources | Included 2 hotspots and 1 historical places and sited sources | Included hotspots and/or historical places but did not site sources | Included a few hotspots or historical places and did not site sources |  |
| **Information** | Tied together both travel and culture and how travel increases cultural awareness. | Had information regarding both travel and culture but made little connection | Had information on only one of the topics – travel / culture | Little to no information on travel / culture contained in article |  |
| **Visuals** | Have at least 2 of the following and both are related to article: information boxes, pictures, captions, graphs, maps, etc. | Have at least 1 of the following and it is related to the article: information boxes, pictures, captions, graphs, maps, etc. | Have a visual with little relationship to the article | Have no visual |  |
| **Organization** | Article has an intro, middle and closing; very well organized | Article has an intro, middle, and closing but could be organized better | Article has some organization | Article is poorly organized, no paragraph structure. |  |
| **Mechanics** | Sophisticated use of vocabulary; flawless spelling, punctuation, capitalization, and grammar | Good use of vocabulary; very few errors in punctuation, spelling, capitalization, or grammar | Appropriate use of vocabulary; some too numerous errors in punctuation, spelling, capitalization, or grammar | Severe errors in punctuation, capitalization, spelling, and grammar; elementary vocabulary |  |
|  |  |  |  | **TOTAL SCORE** | **/20** |